

# **APPLICATION to become a COLLEGE BOUND OPPORTUNITIES SCHOLAR**

### TO BE COMPLETED AND RETURNED NO LATER THAN: Friday, May 9, 2025

Thank you for your interest in applying to become a College Bound Opportunities (CBO) Scholar. CBO is a not-for-profit organization providing qualified students from Buffalo Grove High School (BGHS), Cristo Rey St. Martin (CRSM), Deerfield High School (DHS), Highland Park High School (HPHS), Lake Forest High School (LFHS) and Vernon Hills High School (VHHS), with personal mentoring, academic support, career preparation, and financial support as needed while in college, to ensure every CBO Scholar graduates college. In the eighteen years since its founding, CBO has assisted nearly 500 students in realizing their goal of a college education.

CBO welcomes all qualified applicants (US citizenship not required). To qualify to become a CBO Scholar, you must:

- Be a high school sophomore attending BGHS, CRSM, DHS, HPHS, LFHS or VHHS
- Have a strong academic record with a GPA of a B or better
- Demonstrate real financial need

If you are selected as a CBO Scholar, CBO staff will help you and your family complete college, financial aid, and scholarship applications and will work with you and your family to help you determine which college is the best fit for you, academically, socially, culturally and financially. Additionally, you will be paired with a CBO mentor who will help guide you through your high school and college years. CBO staff and your mentor will continue to assist you during your years in college.

CBO also offers its scholars the opportunity to earn financial support (on an as-needed basis). This financial support is renewable each year of college providing you maintain a minimum GPA of 2.0 and carry the minimum number of credit hours each semester to ensure you graduate college in four years.

**Please note:** CBO Scholars are required to attend and live at a four-year college/university. We do not financially support students who attend community college or those who live at home while attending a four-year school.

Before completing this application, please read the attached CBO High School and College Contract (pages 15 & 16) to which all recipients must adhere during high school and college in order to maintain their eligibility in CBO and financial support privileges.

If you have questions about CBO or this application, please contact Orlando Chavez, College Access Associate, at <u>orlando@cbo4success.org</u> or at 847-224-4128, or CBO's Executive Director, Susan Bell, at <u>susan@cbo4success.org</u> or at 847-507-2627.

## INSTRUCTIONS

#### Application for the CBO program must be completed and returned no later than: Friday, May 9, 2025 - Late applications will not be accepted

- Fill out all pages of the application in their entirety, *including the two (2) essay questions on page 10.* All information must be filled in or the application will not be considered. If an item is not applicable, write N/A.
- 2. Materials to submit with your application:
  - A counselor recommendation (see page 13) and a teacher recommendation (see page 14). Your counselor and teacher should email their recommendations to Orlando Chavez, CBO College Access Associate, at orlando@cbo4success.org. \*\*To give your recommenders plenty of time to write your recommendations, please request your recommendations no later than 2 weeks before the deadline of May 9, 2025.
  - An unofficial transcript through 1<sup>st</sup> semester of your sophomore year
  - A copy of your *parents'* most recent tax return(s) (2024 preferred). Due to new rules for filing financial aid forms, please note:
    - > If your parents are married and file a joint tax return, please submit their one tax return
    - If your parents are married and file separate tax returns, please submit the tax returns for each parent
    - If your parents are unmarried and file separate tax returns, please submit the tax returns for each parent
    - > If your parents are divorced, please submit the tax returns for **each** parent
    - > If you are unable to provide tax returns please provide a brief explanation as to why not
  - A copy of *your* most recent tax return (if applicable)

# All supporting documents must be submitted by the deadline, Friday, May 9, 2025, or your application will not be considered. Late applications will not be accepted.

- 3. Return all application materials to CBO by:
  - dropping off: to CBO staff at your high school or to your counselor at your high school, or
  - emailing: Orlando Chavez, CBO College Access Associate, at orlando@cbo4success.org, or
  - mailing to: 2033 N. Milwaukee Avenue, Suite 246, Riverwoods, IL 60015
- 4. Following review of your application you will be notified if your application will proceed to the interview phase. If so, you will be notified by email of your interview date and time, so please make sure the email address you provide is correct, legible, and one you check often.
  \*\*\*Interviews will take place between June 1<sup>st</sup> and June 20<sup>th</sup>
- CBO is a highly competitive program and not all applicants can be offered a place within CBO. Applicants will be notified about their selection in mid-July, 2025, *AFTER* CBO reviews your official transcript from both freshman and sophomore year.

### **STUDENT INFORMATION**

Student's Legal Name: Enter your name exactly as it appears on official documents, social security card or passport.

FIRST	MIDDLE	LAST
Preferred Name:		
Student Email: CIRCLE which o	one you prefer and w	ill read!
Student SCHOOL Email:		
Student <b>PERSONAL</b> Email:		
Student Cell Phone:		Student Home Phone:
ADDRESS: Street		
City		STZIP
Date of Birth (mm/dd/yy):	//	Gender (how you currently identify):
Place of Birth (City, State, Cou	ntry):	
	•	will NOT impact your eligibility for CBO) Green Card Holder 🛛 Other Non-U.S. Citizen
Social Security Number (if app	licable):	<sup>-</sup>
Ethnicity (Optional) (Please cl African American, Black Asian American Asian, including Indian Sub Latina/o, Hispanic Native American, Alaskan (tribal affiliation	ocontinent Native	<ul> <li>Mexican American, Chicana/o</li> <li>Puerto Rican</li> <li>White or Caucasian</li> <li>Other</li> <li>Native Hawaiian, Pacific Islander</li> </ul>
High School:	Coun	selor:
Weighted GPA***:	_ Unweighted GPA*	**
***Make sure to include a co	py of your unofficial	transcript through 1 <sup>st</sup> semester sophomore year
With whom do you live (Circle	e ALL that apply):	
Mother Stepmo	other Father S	tepfather Grandparent(s) Guardian

# FAMILY INFORMATION FOR THE PEOPLE YOU LIVE WITH (this means you live at the

# same address as this person):

# Mother/Stepmother/Grandmother/Guardian: (Circle One)

FIRST	MIDDLE	LAST
Mother's Cell Phon	e:	Mother's Home Phone:
Mother's Email:		
Mother's Date of B	irth (mm/dd/yy):	
Mother's Place of B	irth (City, State, Country):	
Social Security Num	nber (if applicable):	
Marital Status:	Married Divorced	Widowed Separated Never Married
Highest Level of Ed	ucation:	
College atte	nded (if applicable):	
Mother's Employer	's Name:	
Employer's	Address:	
	) (Please check all that apply):	
African America		
Asian American	•	Puerto Rican
	Indian Subcontinent	White or Caucasian
Latina/o, Hispar		Other
	n, Alaskan Native	Native Hawaiian, Pacific Islander
(tribal affilia		)

# FAMILY INFORMATION FOR THE PEOPLE YOU LIVE WITH (this means you live at the

## same address as this person):

# Father/Stepfather/Grandfather/Guardian: (Circle One)

FIRST		MIDDLE		LAST
Father's Cell Phone: _		Fatl	ner's Home Phone:	
Father's Email:				
Father's Date of Birth				
Father's Place of Birt	h (City, State, Count	ry):		
Social Security Numb	er (if applicable):			
Marital Status:	Married Divo	rced 🗌 Widowe	ed Separated	Never Married
Highest Level of Educ	cation:			
College atten	ded (if applicable): _			
Ethnicity (Optional)				
African American	•		Mexican American	, Chicana/o
Asian American			Puerto Rican	
<b></b>	ndian Subcontinent		White or Caucasian	า
Latina/o, Hispanio			Other	
Native American,	Alaskan Native		Native Hawaiian, P	acific Islander
(tribal affiliati	on er	rolled)		

# <u>SIBLINGS</u> (whether they live with you or not):

Name	Age	\$ Tuition you pay (If applicable)	School Attending This School Year (2024-25 school year)
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

# Other than your parents & siblings, please list any other people who live with you:

Name	Relationship to you

If your parents do not live together and are divorced, separated, widowed, or never married, please provide information for the parent you do NOT live with:

Relationsh	ip to you:				
Mother 🗌	Stepmother 🗌	Father	Stepfather 🗌	]	
 FIRST		MIDDLE		LAST	
FINJI		IVIIDDEL		LASI	
ADDRESS (if	known):				
Street					
City			_ST	ZIP	
Date of Birth	ו (mm/dd/yy):				
Date of Deat	h (if applicable):				
Place of Birtl	h (City, State, Country):				
Highest Leve	el of Education:				
Colle	ge attended (if applical	ole):			
Employer's N	Name:				
Occu	pation:				
Ethnicity (O	ptional) (Please check a	all that apply):			
African A	merican, Black			exican American, Chicana/o	
Asian Am	nerican		🗌 Pu	erto Rican	
Asian, ind	cluding Indian Subconti	nent	🗌 WI	nite or Caucasian	
Latina/o,	Latina/o, Hispanic Other				
	merican, Alaskan Native	2	🗌 Na	tive Hawaiian, Pacific Islander	
(triba	al affiliation	enrolled	)		

### Activities (Do not abbreviate activity names. List dates of participation in mm/yy or season/yy format.)

 
 Activity
 Leadership Position
 Dates of Participation
 Hours per Week

 Image: Strategy of the strategy of the

School Activities: List high school-related activities in which you have participated. Please list most important first.

If you did not participate in any activities/extracurriculars, please explain the circumstances that prevented your involvement:

Community/ Volunteer Activities: List community activities in which you have participated without pay

Organization	Activity/Service	Dates of Participation	Hours per Week

### **Awards/Honors:** List awards or honors you have received and briefly explain their significance.

Award/Honor	Significance	Date Received

### **Employment:** List any jobs you have held during your high school years, including summers.

Employer	Job/Type of Work	From (mm/yy)	To (mm/yy)	Hours per Week

College Bound Opportunities is looking to learn more about the experiences that have shaped you. Please write two essays (the main essay and the short essay) in response to the following prompts and attach to your application:

### Main Essay (approximately 300 words):

Please tell us a story about yourself to help CBO get to know you.

### Short Essay (150 words or less):

Along with the main essay, please **choose 1** of the 2 questions you see below. Please keep your response to 150 words or less.

- 1. What is an achievement you are proud of and why? This could be anything at all a class, an extracurricular activity, a job, a sport, a church activity.
- 2. What is your favorite activity outside of classes and why do you like it?

# Estimated Family Income Section (dollars only)

# \*\*\*All information below is to be based on **2025** estimates\*\*\*

Household Gross Income from people **you live with** (do not include guardian income):

Father/stepfather's Income	\$
Mother/stepmother's Income	\$
Income from parents you don't live with (if applicable)	\$
Child Support Received Per Year (if applicable)	\$
Social Security Benefits (if applicable)	\$
TOTAL FAMILY INCOME	\$
Other Financial Information	
Do you own or rent your home?	Own 🗌 🛛 Rent 🗌
If you rent, how much rent do you pay per month?	\$
If you own, what is your mortgage payment per month?	\$
Total amount in checking and savings accounts, stocks,	
bonds or other investments	\$
Total amount in college funds	
(such as 529 plan or College Illinois)	\$
(such as 529 plan or College Illinois)	\$
(such as 529 plan or College Illinois) Other Estimated Expenses for 2025	\$
	\$ \$
Other Estimated Expenses for 2025	

### **Applicant Certification**

I certify that the information provided in this application is, to the best of my knowledge, true and correct. I have not knowingly withheld any facts or circumstances that could otherwise jeopardize consideration of this application. If selected for CBO, I give permission for the release of my application materials (excluding identifiable and financial information) for promotional purposes.

Signature of Applicant

Date

### Parent/Guardian Certification

I certify that I have reviewed the Application Checklist in the *Application Instructions* and that all requested information has been provided. I certify that the family and financial information provided in the application is, to the best of my knowledge, true and correct.

Signature of	
Parent/Guardian	Date
-	

### Release of Information (must be signed by applicant AND parent or guardian)

By signing this application, We hereby (i) formally authorize any recipient of any portion of this document to provide any and all information of any kind whatsoever requested to College Bound Opportunities or any of its agents, employees, or representatives, and (ii) forever release any of the entities or individuals seeking or providing any such information from any and all claims or damages that I may or actually do sustain as a result of seeking or providing any such information.

Signature of Applicant	Date
Signature of	
Parent/Guardian	Date

Complete and return this Application no later than 5/9/2025.



### College Bound Opportunities 2025 Application for High School Sophomores

### Counselor Recommendation \*\*\*Please give these instructions to your counselor!

### Student Name: \_\_\_\_\_

This student is applying for the College Bound Opportunities program.

College Bound Opportunities (CBO) is a not-for-profit organization that is primarily supported by individuals and organizations in the north suburban communities of Chicago. We provide students with proven academic potential and financial need the opportunity to pursue a college degree through one-one mentoring with a CBO mentor and financial support when needed.

### Recommendation

Please write whatever you think is important about this student, including a description of academic and personal characteristics. We welcome information that will help us to differentiate this student from others. Please be sure to include how long you have known the student and in what capacity.

Please e-mail your recommendation to **Orlando Chavez**, CBO College Access Associate, at <u>orlando@cbo4success.org</u>. All recommendations are confidential and will not be shared with the student. Admission to CBO will be based upon the student's transcript, personal essay, individual interview, and your evaluation.

#### Please return this recommendation no later than 5/9/2025.

We very much appreciate your help. Thank you!



### College Bound Opportunities 2025 Application for High School Sophomores

### Teacher Recommendation \*\*\*Please give these instructions to the teacher writing your recommendation!

# Student Name: \_\_\_\_\_\_

This student is applying for the College Bound Opportunities program.

College Bound Opportunities (CBO) is a not-for-profit organization that is primarily supported by individuals and organizations in the north suburban communities of Chicago. We provide students with proven academic potential and financial need the opportunity to pursue a college degree through one-one mentoring with a CBO mentor and financial support when needed.

### Recommendation

Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. Please be sure to include how long you have known the student and in what capacity.

Please e-mail your recommendation to **Orlando Chavez**, CBO College Access Associate, at <u>orlando@cbo4success.org</u>. All recommendations are confidential and will not be shared with the student. Admission to CBO will be based upon the student's transcript, personal essay, individual interview, and your evaluation.

### Please return this recommendation no later than 5/9/2025.

We very much appreciate your help. Thank you!



### CBO STUDENT CONTRACT DURING HIGH SCHOOL

### Please review the following CBO rules before completing the application:

CBO high school scholars are required to comply with all of the rules listed below. You will receive two non-compliance warnings. With the third non-compliance, your financial support may be reduced or denied and you may be removed from the program.

#### All CBO Scholars must:

- 1. Have a mentor. CBO will assign you a mentor, who along with the CBO staff, will assist you with your college search, application and financial aid processes, as well as monitor your progress while you are in college.
- 2. Maintain a GPA of 2.8 or higher while in high school.
- 3. You may not drop a class without first consulting with CBO staff and your counselor.
- 4. Attend ALL other CBO-sponsored classes and meetings.
- 5. Work with the CBO staff to identify those colleges which will offer you the most comprehensive financial aid package.
  \*\*Please note because of financial considerations, no CBO scholar will be allowed to apply Early Decision to college.
- 6. Apply for college scholarships through your high school college resource center.
- 7. Work during summer vacation, so as to save money and be able to contribute to your own college educational expenses.
- 8. Respond to all emails, phone calls and texts related to CBO matters within 24 hours of receipt. Meet or speak with your mentor at least twice each month.
- 9. Continue to demonstrate high motivation, strength of character and responsibility at school, work, and in the community.

\*\*\* All rules and regulations are subject to change without advanced notice.



### CBO STUDENT CONTRACT DURING COLLEGE

CBO college scholars are required to comply with all of the rules listed below. You will receive two non-compliance warnings. With the third non-compliance, your financial support may be reduced or denied and you may be removed from the program.

While in college, CBO Scholars must:

- 1. Maintain a minimum G.P.A. of 2.0. Carry the minimum number of credit hours within your major each semester that keeps you on track to graduate in four years. You may not drop a class without first consulting with CBO staff and/or your college advisor.
- 2. Live on campus for your first two years of college.
- 3. Provide CBO the following information whenever asked:
  - Login to college portal
  - > Grade Status
  - Financial Aid Status
- 4. When borrowing monies for college, utilize only Stafford Subsidized and Unsubsidized loans or School-based loans whenever possible. *Review all loans with a member of the CBO staff before signing any loan documents.*
- 5. Apply early for work-study on campus. If a work-study job is not available, secure a part-time job within the campus community.
- 6. Work during summer vacation, so as to save money and be able to contribute to your own college educational expenses.
- 7. When home on breaks and summer vacations, participate in all CBO workshops and meetings designed specifically for CBO college students.
- 8. When home on breaks and summer vacations, be available to meet with younger CBO students to share experiences and knowledge.
- 9. Respond to all emails, phone calls and texts related to CBO matters within 24 hours of receipt. Communicate with your mentor at least twice each month.
- 10. Continue to demonstrate high motivation, strength of character and responsibility at school, work and in the community.
  - \*\*\* All rules and regulations are subject to change without advanced notice.